



Keeping in Step with Title I

Thomas E. Kerns Elementary School

What is Title I?

Title I is a federally-funded program established to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach proficiency on challenging State academic achievement standards and state assessment.

How is our school eligible to receive Title I funding?

Title I allocations are calculated using the 135th day enrollment and direct certification numbers. Calculations for 2019 -2020 show 61.74% poor compared to 66.72% poor in 2018 – 2019. Federal monies are assigned to the schools where decisions are made to best use the funds to impact student achievement. *Federal monies at TEK provide: additional classroom teachers, an Instructional Coach, reading interventionists, an assistant for the lab, a Behavior Coach, a Parent Involvement Coordinator with resources for families through parenting sessions, classroom materials, professional development and technology licenses for Reading A-Z.*

How can parents participate and learn ways to help their child?

Monthly parenting sessions are provided at various times to encourage parents to attend and learn how to be a partner in their child's education. *Building Readers* is a subscription that highlights important topics related to improving a child's reading. Copies are posted on the Title I webpage, as well as, sent home. Parent resources are available for checkout through the Parent Involvement Coordinator. Student agendas are sent home nightly to provide homework daily with any questions or concerns. A Suggestion Box is located in the front office for your comments. Parents are encouraged to serve on committees, volunteer, and to visit classrooms. *Classroom visits should be scheduled with the teacher in advance.* This year, there will continue to be specific classroom visitation days to encourage parents to learn more about grade-level expectations.

What do parents have a right to know?

- How well your school is performing
- Standards and State Testing
- Teacher and Paraprofessional Qualifications
- Reading and Math are key components of Title I, however, Science and Social Studies have been added for accountability purposes with the approved ESEA waiver

Requirements of Title I

- High quality academic assessments for accountability
- Teacher preparation and training
- Curriculum and instructional materials
- Meeting the needs of low-achieving students in high poverty schools
- Closing the achievement gap
- Holding schools accountable for improving student achievement
- Targeting and using resources wisely
- Providing greater decision making authority to parents, teachers, and schools in exchange for greater responsibility for student performance
- Providing an enriched and accelerated program
- Elevating the quality of instruction by providing staff ample opportunities for professional development
- Coordinating services with outside community agencies
- Affording parents substantial opportunities to participate in the education of their children

What additional positions and resources are funded by district Title I monies?

Title I Social Workers

Academic Support Specialists

Parent Engagement Funds

Summer Schools Funds

Important Phone Numbers for Thomas E. Kerns

355-1300 Front Office

355-1304 Title I Facilitator

355-1310 Principal

355-2592 Parent Involvement Coordinator

355-1311 Assistant Principal

355-1307 School Nurse

355-1303 Social Worker

355-1360 Counselor